












Huntingdon Public School

K-2 Term 3 Week 8



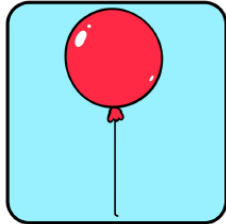
| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------|--|---|---|---|--|
| Task | Make your bed | Whole Class Zoom | Tidy your bedroom | Put the dishes away | Whole Class Zoom |
| Morning | <p>English</p> <p>Watch the video on <u>seasons</u> https://youtu.be/TotB6fCAgGg</p> <p><u>Summer</u></p> <p>Write about the activities you like to do in summer. Include the months of summer. Draw a picture. Reread your writing and check it has capital letters and fullstops Log onto PMe collection and read your book https://app.pmeollection.com.au/login Log onto Literacy Planet and complete your activities</p> | <p>English</p> <p><u>Autumn</u></p> <p>Write a list of words and colours to describe autumn. Include the months of autumn.</p>  <p>Log onto PMe collection and read your book https://app.pmeollection.com.au/login Log onto Literacy Planet and complete your activities Log your reading on your Home Reading app.</p> | <p>English</p> <p><u>Winter</u></p> <p>Write about the activities you like to do in winter. Include the months of winter. Draw a picture. Reread your writing and check it has capital letters and fullstops.</p> <p>Log onto PMe collection and read your book https://app.pmeollection.com.au/login Log onto Literacy Planet and complete your activities</p> | <p>English</p> <p><u>Spring</u></p> <p>Write a list of words and colours to describe spring. Include the months of spring.</p>  <p>Log onto PMe collection and read your book https://app.pmeollection.com.au/login Log onto Literacy Planet and complete your activities Log you reading on your Home Reading app.</p> | <p>Science</p> <p>Scan the QR code below to access the ebook and activity pages below on different landscapes.</p>   |

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|--|--|--|--|--|
| Break | Break | Break | Break | Break | Break |
| Middle | <p>Mathematics</p> <p><u>Months</u></p> <p>Watch the video https://vimeo.com/402982756</p> <p>Choose a month that has a special occasion.</p> <p>Draw the occasion and write about it. Include the month it is celebrated.</p>  <p>Log onto Mathletics and complete your activities.</p> | <p>Mathematics</p> <p><u>One Minute</u></p> <p>Ask a family member to time you doing a variety of physical activities for one minute (jumping, clapping, throwing and catching a ball)</p> <p>Record the number of times you performed the activity for one minute</p>  <p>Take a photo of your writing and upload to Class Dojo</p> <p>Log onto Mathletics and Complete your activities</p> | <p>Mathematics</p> <p><u>O' Clock</u></p> <p>Watch the instructions for the game What's the time Mr Wolf? https://youtu.be/Uv6NjnoJQkg</p> <p>Play the game with your family</p> <p>Log onto Mathletics and complete your activities.</p> | <p>Mathematics</p> <p>Write a diary of your day starting at 9 o'clock and finishing at 1 o'clock. Write what you do each hour and draw a picture.</p> <p>Take a photo of your writing and upload to Class Dojo</p>  <p>Log onto Mathletics and complete your activities.</p> | <p>Science and Art</p> <p>Watch, "Art with Mati and Dada – Canaletto" on ABC iView</p> <p>Complete the activity page questions on the attached document below.</p>  |

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------------|---|---|---|---|---|
| Break | Break | Break | Break | Break | Break |
| Afternoon | <p><u>Design and Make</u></p> <p><u>Design a new school playground</u></p> <p>What would you like to include in a new school playground?</p> <p>Draw and label your design</p>  <p>Take a photo of your drawing and upload onto Class Dojo.</p> | <p><u>Fitness</u></p> <p><u>Catching</u></p> <p>Watch the video and join in on the activities.</p> <p>https://vimeo.com/413420570</p> | <p><u>Art</u></p> <p><u>Rock Painting</u></p> <p>Walk around your garden or backyard and find some flat rocks to paint.</p>  <p>Take a photo of your rocks and upload onto Class Dojo.</p> | <p><u>Movement</u></p> <p><u>Dance</u></p> <p>Watch the video and join in on the dance</p> <p>https://youtu.be/6QObE0zvnE</p> <p>Create your own dance and teach a family member.</p> | <p><u>Mindfulness</u></p> <p>Complete a cosmic kid's yoga or try a new breathing technique from the attachment.</p> <p><u>Music</u></p> <p>Using the same QR code as this morning, access the two music pages below. Watch the videos, complete the labeling task and create your own home-made instrument. Get your family involved and create your own, 'Household percussion jam'.</p>  |

BREATHING EXERCISES FOR KIDS

BALLOON BREATHING



Sitting in a comfortable position, place your hands around your mouth as if you were about to blow up a balloon. Take a deep breath in through your nose and, as you slowly exhale through your mouth, start to spread your hands out as if you are blowing up a great big balloon. Hold your hand position as you inhale again and then spread your hands further as you exhale. Once your balloon is as big as it can be, gently sway from side to side as you release your balloon up into the sky.

SHOULDER ROLL BREATHING



Choose a comfortable sitting position.

As you take a slow, deep breath in through your nose raise your shoulders up towards your ears. Breathe slowly out through your mouth, lowering your shoulders as you exhale. Repeat slowly, rolling your shoulders up and down in time with your breath.

TAKE 5 BREATHING



Sit comfortably, resting one hand in front of you with fingers outstretched like a star and the pointer finger of your other hand ready to trace your hand. Start tracing at the base of your thumb. Breathe in slowly through your nose as you slide your pointer finger up to the top of your thumb. Breathe out slowly as you slide your pointer finger down the inside of your thumb. Breathe in as you slide your finger up the next finger and out as you slide back down. Continue breathing in and out as you trace all five fingers.

BUMBLEBEE BREATHING



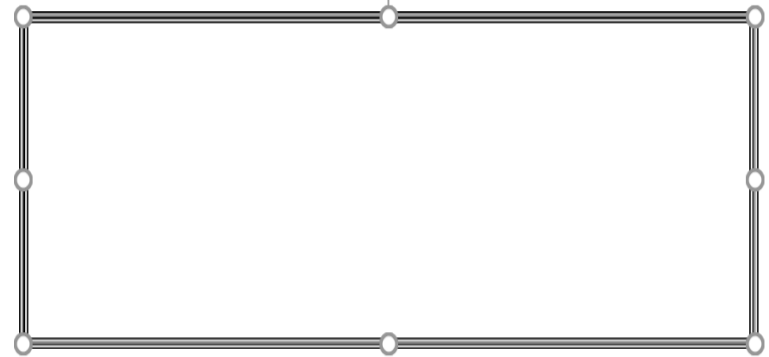
Choose a comfortable sitting position. Gently place the tips of your pointer fingers in your ears and close your eyes.

Breathe in slowly through your nose and then hum quietly as you breathe slowly out.

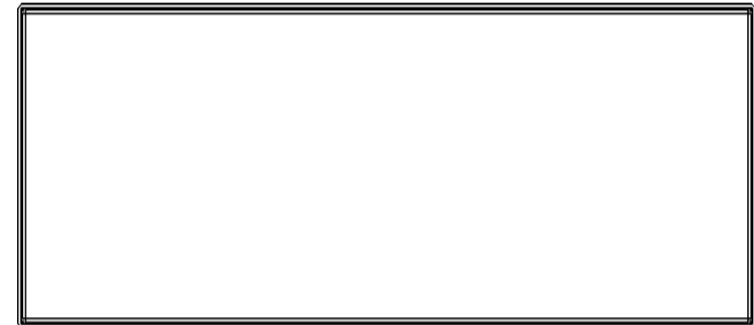
After the episode

1. Canaletto would sketch his drawing from different angles before creating his final art work. He would draw a number of scaraboto or sketches with pencil and paper. Now it's your turn to draw two scaraboto of the same view.

Look out a window of your house and sketch what you see. What do you see? You might see trees, grass and/or buildings. Draw what you see.



2. Move to a different view. Draw your second scaraboto in the window below.



3. Which sketch do you like the best? Colour your favourite sketch to be the final artwork.

Follow-up activity: Get a toilet roll or another roll that you can look through. Choose your favourite place, it could be your back yard or a park or your school. Your favourite place will be your veduta. Look through the roll, this is like the camera that Canaletto used, and create a scaraboto of your favourite place. When you have completed your sketch add people, animals and other interesting things to your sketch and create a veduta to share with your family and friends.