





# Huntingdon Public School

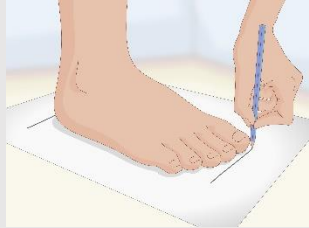
## 3-6 Term 3 Week 9



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Don't forget to check your student email for dates, times and links to the Zoom classes.</b>					
Task	Class Zoom	Class Zoom	Class Zoom		Class Zoom
<b>Morning</b>	<p><b>English</b> Read for 20 minutes. Record your reading on the Home Reading Log, which can be found at <a href="http://app.kluwell.com">app.kluwell.com</a></p> <p><b>Writing</b> Write a list of 6 emotions that you feel on a regular basis, e.g. happy, tired, stressed. Write 2 synonyms (words with similar meaning) for each word, making them more descriptive and exciting, e.g. ecstatic, exhausted, overtaxed. You may need to use a thesaurus to help with</p>	<p><b>English</b> Read for 20 minutes. Record your reading on the Home Reading Log, which can be found at <a href="http://app.kluwell.com">app.kluwell.com</a></p> <p><b>Writing</b> Create a Sizzling Start about a talking microwave and a singing oven. Include at least 3 onomatopoeias in your comic, e.g. BAM!, POW!, ZAP!</p>	<p><b>English</b> Read for 20 minutes. Record your reading on the Home Reading Log, which can be found at <a href="http://app.kluwell.com">app.kluwell.com</a></p> <p><b>Writing</b> Look in your pantry or food cabinet. Write 10 sentences that include a preposition to describe the items location e.g. The pancake mix is <u>behind</u> the cereal box. There is a list of prepositions attached to the bottom of this plan for examples of prepositions.</p>	<p><b>English</b> Read for 20 minutes. Record your reading on the Home Reading Log, which can be found at <a href="http://app.kluwell.com">app.kluwell.com</a></p> <p><b>Writing</b> Which season of the year is your favourite? Imagine you are in the middle of your favourite season. What can you see? Hear? Touch? Taste? Feel? What are your favourite things to do?  Using descriptive words write about your favourite season and</p>	<p><b>English</b> Read for 20 minutes. Record your reading on the Home Reading Log, which can be found at <a href="http://app.kluwell.com">app.kluwell.com</a></p> <p><b>Writing</b> Write a letter to yourself in the future in 20 years' time about what is happening in your life at the moment. Be detailed and include things that are happening in the current space and time: what is happening in the world and what is your current personal experience? Describe where you live and what</p>

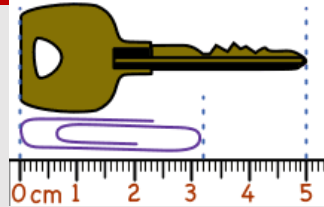
	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>this activity.</p>  <p><a href="#">Log onto Literacy Planet and complete your activities</a></p>	 <p><a href="#">Log onto Literacy Planet and complete your activities</a></p>	 <p><a href="#">Log onto Literacy Planet and complete your activities</a></p>	<p>your favourite activities to do during that season.</p>  <p><a href="#">Log onto Literacy Planet and complete your activities</a></p>	<p>it is like, your interests and what you like to do.</p> <p>Further writing prompts:</p> <ul style="list-style-type: none"> <li>-What was great about 2021? What was bad?</li> <li>-What are your favourite and least favourite things? Think food, colours, clothes, hobbies, sports, music, classes, etc.</li> </ul>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b></p> <p>Measure your bedroom in lunges, bunny hops, and tiptoes. Record your answers. What is the difference between each of the measurements?</p> <p>What other ways can you measure it?</p>	<p><b>Mathematics</b></p> <p>Use a tape measure to measure a variety of objects around your house to the nearest centimetre e.g. 1m 38cm. Record your answers.</p> <p>Order your measurements from longest to shortest.</p>	<p><b>Mathematics</b></p> <p>Find three items in the house which have a total length of 25cm. Record your findings by drawing the items, labelling with the measurements in centimetres; and showing how the three lengths were added to make a total of 25cm.</p>	<p><b>Mathematics</b></p> <p>Find some objects that you think are (estimate to be) less than 1 cm, then measure them to make sure. Record your answers.</p> <p>Measure objects longer than 1cm and measure them in millimetres as well as centimetres and millimetres using decimal notation. 2cm and 4mm = 2.4cm</p>	<p><b>Art: Self-Portrait</b></p> <p>Reflecting on Frida Kahlo's: <i>Self-Portrait with Monkey</i> (Tuesday afternoon) and the details she included to reflect who she is. Frida uses symbolism in her art convey meaning and represent ideas. Looking at the portrait below again, the monkey has a green lead wrapped around it, showing us that the monkey is kept as a pet, much like a</p>

Monday



[Log onto Mathletics and complete your activities.](#)

Tuesday



[Log onto Mathletics and complete your activities.](#)

Wednesday



[Log onto Mathletics and complete your activities.](#)

Thursday

[Log onto Mathletics and complete your activities.](#)




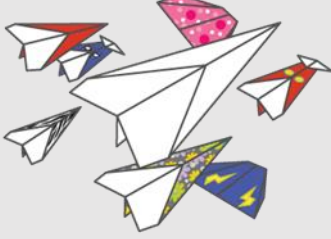
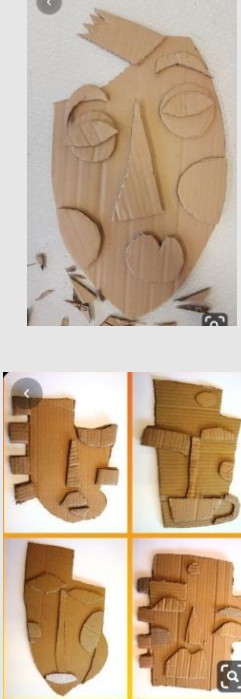
Friday

dog on a lead. Frida has also chosen to paint the monkey with its arm draped around her neck and shoulders, symbolism for a close relationship between the two, Frida and the monkey care for one another, they share a reciprocal bond. Frida has painted herself wearing a traditional Mexican necklace and holds, symbolism that she connects deeply with her Mexican heritage. This is the same for the choice of background, typical plants seen in Mexico, symbolism for her location and her cultural background.

What are some symbols you can include in a portrait of yourself to reveal meaning to someone looking at your painting? Read back over the letter to yourself in the future from this

Monday	Tuesday	Wednesday	Thursday	Friday
				<p>morning's writing exercise to get some ideas.</p> <p>Using an A4 piece of paper and any drawing/painting materials you have, create a self-portrait that expresses who you are.</p> <p>Things to consider:</p> <ul style="list-style-type: none"><li>-Use the entire space of the page.</li><li>-Start by drawing yourself. You can use a mirror or a photo for reference.</li><li>-What is in the background to represent/symbolise where you live?</li><li>-What will you be wearing that expresses who you are?</li><li>-What symbol can you use to represent an interest? (e.g. a book/s if you enjoy reading, a basketball if you have a passion for playing basketball, drawing</li></ul>

Monday		Tuesday		Wednesday		Thursday		Friday	
									<p>yourself on a bike or next to one, sport shoes or dance clothes.)</p> <p>-Do you have a pet like Frida that you would like to include?</p> <p>Upload your self-portrait to Class Dojo if you want to share your work. We would love to see it!</p>
<b>Break</b>	Break	Break	Break	Break	Break	Break	Break	Break	Break
<b>Afternoon</b>	<p><b>PDHPE</b></p> <p>Create an exercise routine for your family to follow. You might include exercises like squats, lunges or star jumps.</p> 	<p><b>Art History</b></p> <p>Look at the artwork below-Frida Kahlo: <i>Self-Portrait with Monkey</i>. Frida Kahlo is a self-taught artist who created numerous self-portrait paintings, many of which contain symbols and clues about the artist's background and feelings.</p> <p>Investigate the different elements in <i>Self-Portrait with Monkey</i>, what can you piece together about the artist? Write down or discuss your answers with a parent or carer.</p>	<p><b>STEM</b></p> <p>Make your own paper aeroplane and see how far it can fly. Try different designs and compare the distances they fly.</p> <p>The following link has a variety of different designs you might like to try</p> <p><a href="https://www.foldnfly.com/#/1-1-1-1-1-1-1-1-2">https://www.foldnfly.com/#/1-1-1-1-1-1-1-1-2</a></p>	<p><b>Creative Arts</b></p> <p><u>Abstract Faces</u></p> <p>Collect and clean boxes and containers from your recycling. Cut or tear to build an abstract face. Glue the facial features onto the face. Colour and decorate your artwork when it's finished.</p>	<p><b>Wellbeing</b></p> <p><u>Exploring with Senses: Smelling the Smells</u></p> <p>The world is full of smells. Most of the time we do not notice them. Or maybe we notice just the really good ones (yum!) or just the strong bad ones (yuk!).</p> <p>In this activity you are going to consciously use your nose for smelling. You will be like a detective, exploring any noticing details. Just try to smell in the moment without making</p>				

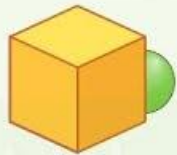
Monday	Tuesday	Wednesday	Thursday	Friday
		<p>-Who is in the painting? What are the subjects (people, animals)?</p> <p>-How are they interacting together?</p> <p>-What is Kahlo wearing? Does her outfit, hairstyle, and necklace appear to be modern? What time do you think this is from? Is it a modern painting or from the past? Why might Kahlo paint herself wearing these clothes?</p> <p>-Study the background: Where could the plants be located: a warm or cool climate? Does the sky look blue or cloudy? What season might it be?</p> <p>-By studying the painting, what country do you think the artist is from?</p> <p>-What is she wanting to tell us through her art?</p> <p>Read below after studying the questions above.</p>	 	<p>judgments like, “that smells good” or “that smells bad.”</p> <p>Find as many items on the list as possible and smell them:</p> <ul style="list-style-type: none"> <li>-Laundry</li> <li>-Perfume</li> <li>-Vinegar</li> <li>-A garbage can</li> <li>-Fresh air</li> <li>-Grass</li> <li>-An old book</li> <li>-A new book</li> <li>-A rubber</li> <li>-Soup</li> <li>-Bread</li> <li>-An apple</li> </ul> <p>Go on a smell scavenger hunt and make a list of other smells you can find.</p>

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		<p>Frida Kahlo was a self-taught Mexican artist. Her art reflected her self-identity using symbolism (using symbols to represent ideas or qualities) linking to her proud Mexican heritage, her interests, and emotions. <i>Self-Portrait with Monkey</i> was created in 1935. Kahlo depicted herself standing before lush vegetation wearing a blouse and bone necklace reminiscent of traditional Mexican clothing. The monkey is her pet spider monkey, Fulang-Chang.</p>		

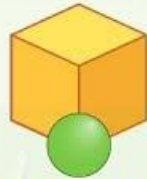
# PREPOSITIONS OF PLACE

## PREPOSITIONS OF PLACE

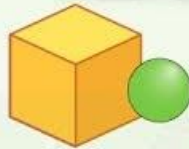
Woodward  
ENGLISH



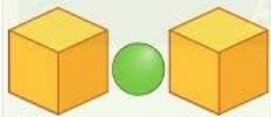
BEHIND



IN FRONT OF



NEXT TO



BETWEEN



NEAR



ABOVE



BELOW



IN



ON

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## PREPOSITIONS OF PLACE

Woodward  
ENGLISH



The dogs are behind the postman.

BEHIND



The dog is in front of the man.

IN FRONT OF



The dog is next to the bones.  
The dog is beside the bones.

NEXT TO / BESIDE



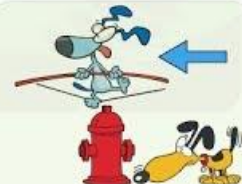
The bone is between the two dogs.

BETWEEN



The dog is near the book.  
The dog is close to the book.

NEAR / CLOSE TO



The blue dog is above the fire hydrant.  
The blue dog is over the fire hydrant.

ABOVE / OVER



The fire hydrant is below the blue dog.  
The fire hydrant is under the blue dog.

BELOW / UNDER



The dog is in the bed.  
There is a thermometer in its mouth.

IN



The dog is on the table.  
The woman has dog saliva on her.

ON

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Frida Kahlo: *Self-Portrait with Monkey*

