

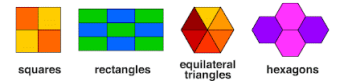

# Huntingdon Public School

## 3-6 Term 3 Week 6



	Monday	Tuesday	Wednesday	Thursday	Friday
Task					
Morning	<p><b>English</b></p> <p>Read for 20 minutes.</p> <p>Answer the following questions:</p> <p>How are the characters creating an interesting narrative (story)?</p> <p>How has the storyline (action, complication, conflict) kept you interested in the story?</p> <p>Write about what you think will happen next.</p> <p>If you can, record your reading on the Home Reading Log, which can be found at <a href="http://app.kluwell.com">app.kluwell.com</a></p> <p><b>Vocabulary</b></p> <p>Choose a word from a</p>	<p><b>English</b></p> <p>Read for 20 minutes.</p> <p>If you can, record your reading on the Home Reading Log, which can be found at <a href="http://app.kluwell.com">app.kluwell.com</a></p> <p><b>Writing</b></p> <p>Write a story using the image attached below this table as inspiration. Don't forget to use describing words to paint a picture in the readers mind.</p> <p><b>Vocabulary</b></p> <p>Complete the Tuesday activities for "Word of the Week"</p>	<p><b>English</b></p> <p>Read for 20 minutes.</p> <p>If you can, record your reading on the Home Reading Log, which can be found at <a href="http://app.kluwell.com">app.kluwell.com</a></p> <p><b>Writing</b></p> <p>Write a Sizzling Start Using the following words</p> <ul style="list-style-type: none"> <li>- Owl</li> <li>- Rain</li> <li>- Then</li> </ul> <p><b>Vocabulary</b></p> <p>Complete the Wednesday activities for "Word of the Week"</p> <p><a href="#">Log onto Literacy Planet</a></p>	<p><b>English</b></p> <p>Read for 20 minutes.</p> <p>If you can, record your reading on the Home Reading Log, which can be found at <a href="http://app.kluwell.com">app.kluwell.com</a></p> <p><b>Writing</b></p> <p>Imagine you are riding on a rollercoaster. What you see? What can you hear? How do you feel (emotions)?</p> <p>Brainstorm some words about each of these questions and write a Sizzling Start.</p> <p><b>Vocabulary</b></p> <p>Complete the Thursday activities for "Word of the</p>	<p><b>English</b></p> <p>Read for 20 minutes.</p> <p>If you can, record your reading on the Home Reading Log, which can be found at <a href="http://app.kluwell.com">app.kluwell.com</a></p> <p><b>Writing</b></p> <p>Write about your week. What us one thing that you are thankful for this week? For example, you may be thankful for your family, or for the sunshine.</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>book, magazine or newspaper that you can use for your “Word of the Week.” Each day you will do one or two activities to help expand your vocabulary. There is a table attached at the bottom of this weeks learning that you can print and fill in or you can complete the daily activities on paper or in a book at home.</p> <p><a href="#">Log onto Literacy Planet and complete your activities</a></p>	<p><a href="#">Log onto Literacy Planet and complete your activities</a></p>	<p><a href="#">and complete your activities</a></p>	<p>Week”</p> <p><a href="#">Log onto Literacy Planet and complete your activities</a></p>	
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b></p> <p>Number busting: our number for today is 24. Draw and write everything you know about 24 [you can use any operation (+, -, x, ÷ ) you like].</p> <p>Tessellation (or tiling) is when we cover a surface with a pattern of shapes</p>	<p><b>Mathematics</b></p> <p>Play a game of multiplication snap or memory with a family member.</p> <p>Create your own design using shapes that tessellate. See if you can use two or three different shapes that fit together</p>	<p><b>Mathematics</b></p> <p>Play a game of multiplication snap or memory with a family member.</p> <p>Handfuls</p> <p>For this activity you will need pasta, blocks or other small items that fit in your hand.</p>	<p><b>Mathematics</b></p> <p>Our number for today is 46. Draw and write everything you know about 46 [you can use any operation (+, -, x, ÷ ) you like].</p> <p>Watch the following YouTube video (5<sup>th</sup> grade tangram making 5/11 Peralta Elementary) <a href="#">linked on the next page</a></p>	<p><b>Mathematics</b></p> <p>Play ten questions with a member of your family to guess a number (up to 1,000). One player thinks of a number, the other player asks yes/no questions and tries to guess the number in 10 questions or less. Which questions are best to ask?</p>

Monday	Tuesday	Wednesday	Thursday	Friday
<p>that fit perfectly together with no overlaps or gaps.</p> <p>Investigate tessellation in your environment. How many different examples can you find?</p> <p><b>shapes that will tessellate</b></p> <p>Congruent shapes are shapes of exactly the same shape and size. Congruent shapes that tessellate include:</p>  <p>squares    rectangles    equilateral triangles    hexagons</p> <p><b>shapes that will not tessellate</b></p>  <p>circles    ellipses</p> <p><a href="#">Log onto Mathletics and complete your activities.</a></p>	<p>without any gaps.</p> <p><a href="#">Log onto Mathletics and complete your activities.</a></p>	<ol style="list-style-type: none"> <li>Grab a handful of your items. Think about how many you think are in your hand.</li> <li>Place the items on a table, so that you can see them all. See if you can organise the items in a way that will make them easier to count. For instance, you may be able to place the items in groups of three to make it easier to skip count the items to find the total.</li> <li>Experiment with different ways to count the items and record your answers.</li> </ol> <p>Extend – use two handfuls of objects and repeat the activity.</p> <p><a href="#">Log onto Mathletics and</a></p>	<p><a href="https://youtu.be/8O6VjGhTnQI">https://youtu.be/8O6VjGhTnQI</a> Ask a carer to help you create your own Tangram using paper, a ruler, pencil and scissors.</p> <p>Use your Tangram to make one of the puzzles on the website below.</p> <p><a href="https://nrich.maths.org/14074">https://nrich.maths.org/14074</a></p> <p><a href="#">Log onto Mathletics and complete your activities.</a></p>	<p>Using your Tangram from yesterday, create 3 different shapes using all of your tangram pieces. Draw your creations.</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
			<a href="#">complete your activities.</a>		
<b>Break</b>	Break	Break	Break	Break	Break
<b>Afternoon</b>	<p><b>STEM</b></p> <p>Design your dream park on a piece of paper. How big will your park be? What equipment will be there? Where will your park be located? Will there be trees and pathways?</p> <p>Share your design with a member of your family.</p>	<p><b>Creative Arts</b></p> <p>Find a plant in your house or garden. Look closely at the leaves of the plant and draw sketch leaf in a book or on a piece of paper.</p> <p>What does the leaf look like? Is it thin or wide?</p> <p>What sort of plant is it from?</p> <p>What else do you notice about the leaf?</p>	<p><b>Geography</b></p> <p>Choose a country neighbouring Australia (New Zealand, Pacific Islands nations, Papua New Guinea, Indonesia, Timor-Leste) and begin to research the following:</p> <ul style="list-style-type: none"> <li>- Location</li> <li>- Population</li> <li>- Language</li> <li>- Plants and animals</li> </ul>	<p><b>Creative Arts</b></p> <p>Make up a dance to your favourite song or a play to perform to your family</p>	<p><b>PDHPE</b></p> <p>Create a game that includes rules, a way to score and at least one piece of equipment (like a bat or a ball). Play the game with a family member or friend. After playing the game discuss ways that you could change the game.</p>

Image for Writing activity





