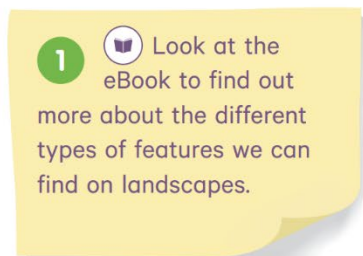


Friday Week 8

Please find below a larger, clearer version of the learning tasks set for Friday. I

Morning: Science

Scan the QR code below to access the ebook and 2 activity pages on different landscapes.



I spy something ...
natural.

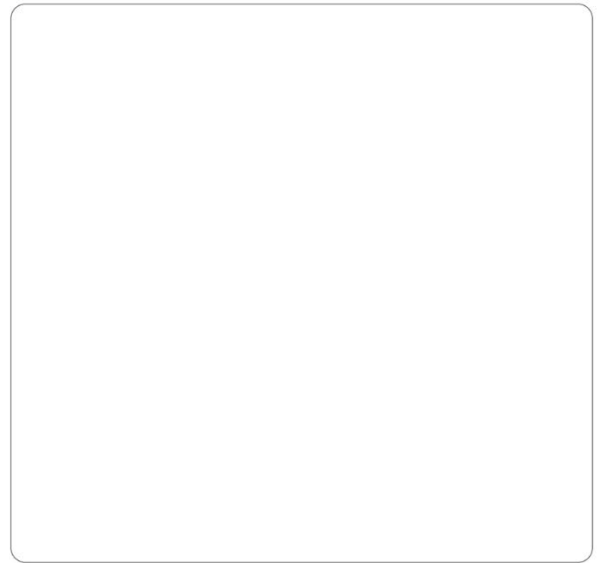
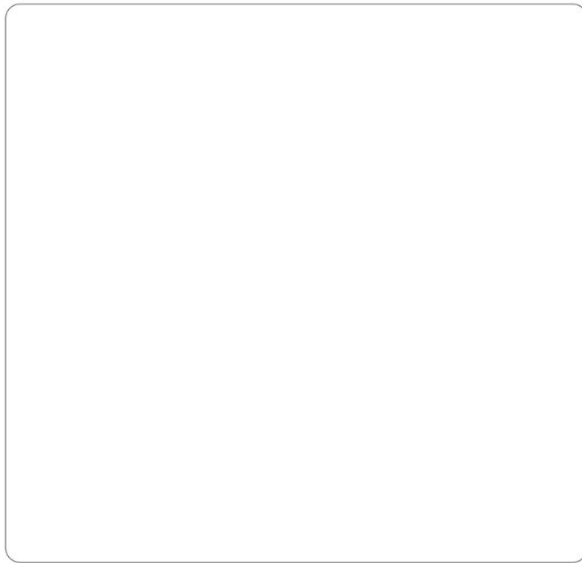
I spy something ...
constructed.

I spy something ...
managed.

7

Draw and label a landscape of your choice.

Now draw and label it again from the view of one of these animals.



Science and Art

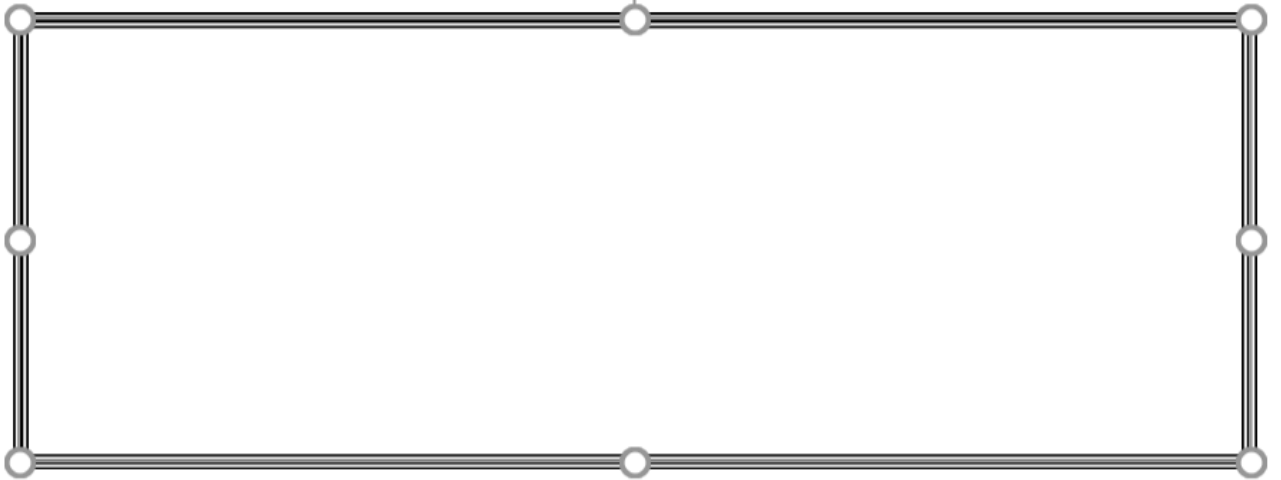
Watch, "Art with Mati and Dada – Canaletto" on [ABC iView](#)

Complete the activity page questions on the attached document below.

After the episode

1. Canaletto would sketch his drawing from different angles before creating his final art work. He would draw a number of scaraboto or sketches with pencil and paper. Now it's your turn to draw two scaraboto of the same view.

Look out a window of your house and  sketch what you see. What do you see? You might see trees, grass and/or buildings. Draw what you see.



2. Move to a different view. Draw your second scaraboto in the window below.



3. Which sketch do you like the best? Colour your favourite sketch to be the final artwork.

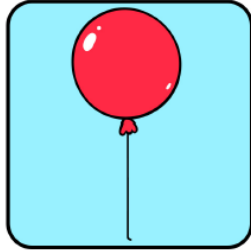
Follow-up activity: Get a toilet roll or another roll that you can look through. Choose your favourite place, it could be your back yard or a park or your school. Your favourite place will be your veduta. Look through the roll, this is like the camera that Canaletto used, and create a scaraboto of your favourite place. When you have completed your sketch add people, animals and other interesting things to your sketch and create a veduta to share with your family and friends.

Mindfulness

Complete a cosmic kids yoga or try a new breathing technique from the attachment.

BREATHING EXERCISES FOR KIDS

BALLOON BREATHING



Sitting in a comfortable position, place your hands around your mouth as if you were about to blow up a balloon. Take a deep breath in through your nose and, as you slowly exhale through your mouth, start to spread your hands out as if you are blowing up a great big balloon. Hold your hand position as you inhale again and then spread your hands further as you exhale. Once your balloon is as big as it can be, gently sway from side to side as you release your balloon up into the sky.

SHOULDER ROLL BREATHING



Choose a comfortable sitting position.

As you take a slow, deep breath in through your nose raise your shoulders up towards your ears. Breathe slowly out through your mouth, lowering your shoulders as you exhale. Repeat slowly, rolling your shoulders up and down in time with your breath.

TAKE 5 BREATHING



Sit comfortably, resting one hand in front of you with fingers outstretched like a star and the pointer finger of your other hand ready to trace your hand. Start tracing at the base of your thumb. Breathe in slowly through your nose as you slide your pointer finger up to the top of your thumb. Breathe out slowly as you slide your pointer finger down the inside of your thumb. Breathe in as you slide your finger up the next finger and out as you slide back down. Continue breathing in and out as you trace all five fingers.

BUMBLEBEE BREATHING




Choose a comfortable sitting position. Gently place the tips of your pointer fingers in your ears and close your eyes.

Breathe in slowly through your nose and then hum quietly as you breathe slowly out.

Friday afternoon music:

Using the same QR code as this morning, access the two music pages shown below. Watch the videos, complete the labelling task and create your own home-made instrument. Get your family involved and create your own, 'Household percussion jam'.

3  Musical instruments make sound by vibrating too. Watch the video *A Musical Journey*.



Drums



Didgeridoo

4 Match the labels to the ways these musical instruments are played.



Violin

Blowing

Hitting

Scraping

Shaking



Maracas

Name some other instruments and how they can be played.

A sound is made when something moves quickly up and down or side to side. We say it vibrates. Things can be made to vibrate in different ways like shaking, hitting, scraping and blowing.

2  Watch the video *Household Percussion Jam*.

Think, pair and share the different actions you saw to make sound.

