

# Huntingdon Public School


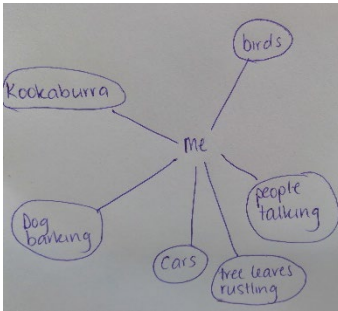


3-6 Term 2 Weeks 3 and 4 Pack A

	Monday	Tuesday	Wednesday	Thursday	Friday
	Years 5 and 6 learning at school	Years 3 and 4 learning at school	All years leaning from home	All years leaning from home	All years leaning from home
<b>Morning</b>	<p><b>English</b></p> <p>Watch this YouTube clip: Window by Jeannie Baker</p> <p><a href="https://www.youtube.com/watch?v=H-4wi2DOP-0">https://www.youtube.com/watch?v=H-4wi2DOP-0</a></p> <p>Record your answers to the following questions in your books</p> <ul style="list-style-type: none"> <li>- What is this book about?</li> <li>- How did you feel when this book was being read?</li> <li>- How did the view out the window change?</li> <li>- How do you feel about the change in the natural</li> </ul>	<p><b>English</b></p> <p>Login to Google Classroom to find your spelling list for this week. Complete 2 activities from your spelling contract in your workbook.</p> <p><b>Close Reading</b></p> <p><u>Years 5 and 6:</u> Find your Close Reading activity on Google Classroom to complete the summary section from yesterday's class activity.</p> <p><a href="#">Log onto Literacy Planet and complete your activities</a></p>	<p><b>English</b></p> <p>Apply your spelling rules in the Spelling Corner worksheet provided to you on Google Classroom.</p> <p><b>Close Reading</b></p> <p><u>Years 3 and 4:</u> Find your Close Reading activity on Google Classroom to complete the summary section from yesterday's class activity.</p> <p><u>Years 5 and 6:</u> Complete four Close Reading questions in Google Classroom.</p> <p><a href="#">Log onto Literacy Planet and complete your activities</a></p>	<p><b>English</b></p> <p>Login to Google Classroom to find your spelling list for this week. Complete 2 activities from the spelling contract in your workbook.</p> <p><b>Close Reading</b></p> <p><u>All grades:</u> Complete four Close Reading questions in Google Classroom.</p> <p><a href="#">Log onto Literacy Planet and complete your activities</a></p>	<p><b>Science</b></p> <p><b>Topic: Bees</b></p> <p>1) In your work book write down what you already know about bees (without doing any research).</p> <ul style="list-style-type: none"> <li>- Facts/information about European <i>honey bees</i></li> <li>- Facts/information about <i>Native bees</i></li> </ul> <p>What do they look like? Where do they live? What do they do each day? Why are they important to humans/the</p>

Monday	Tuesday	Wednesday	Thursday	Friday
	<p>environment outside the window in the story? Was it good/bad? Why?</p> <p>Have you seen this happen where you live? Where?</p> <p><a href="#">Log onto Literacy Planet and complete your activities.</a></p>			
<p>ecosystem?</p> <p><b>2)Bee observation</b></p> <p>At a time that the temperature is above 20°C (between 10am-2pm), find an area outside that has native and exotic flowering plants.</p> <p>Watch and listen quietly for about 10minutes. Look at the flowers and see if there are any active bees or other flying insects. Watch the bees/insects closely to see what they are doing.</p> <p>Keep a record of the different types of insects you see:</p> <p>You may use a camera to capture the different types of insects or bees you see or you may keep a tally graph to show how many of each different insect/bee that you see.</p> <p>Identify each insect or</p>				

	Monday	Tuesday	Wednesday	Thursday	Friday
					bee if you can.
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b></p> <p>Go on a shape hunt at home to find and identify shapes in the natural and built environment.</p> <p>Look for repeated shapes that form patterns, eg brick work, lattice work, tiles.</p> <p>Draw the shapes in your workbook and identify patterns they make. What shapes are the patterns made of? What materials are these shapes made from?</p> <p>Create your own pattern with different shapes in your workbook.</p> <p><a href="#">Log onto Mathletics and complete your activities.</a></p>	<p><b>Mathematics</b></p> <p>Create an outline of a large island in your workbook. Make sure you include a camping area and buried treasure!</p> <ul style="list-style-type: none"> <li>- Using a piece of string make two wavy lines and one straight line from the camping area to the treasure.</li> <li>- Use a ruler to measure the pieces of string. What was the shortest path? What was the longest path?</li> </ul> <p><a href="#">Log onto Mathletics and complete your activities.</a></p>	<p><b>Mathematics</b></p> <p>Watch the following video about symmetry: <a href="https://www.youtube.com/watch?v=Kah5w06eyCo">https://www.youtube.com/watch?v=Kah5w06eyCo</a></p> <p>How do you know if a shape is symmetrical?</p> <ul style="list-style-type: none"> <li>- Cut out the shapes attached to the bottom of this document.</li> <li>- Fold them in half and draw a line down the fold line to find out which shapes are symmetrical.</li> <li>- Record how many lines of symmetry each shape has (0, 1, 2 etc.).</li> </ul> <p><a href="#">Log onto Mathletics and complete your activities.</a></p>	<p><b>Mathematics</b></p> <p>Have a look in your garden, can you find any leaves, flowers, bark or plants that look symmetrical?</p> <p>How can you tell if something is symmetrical?</p> <p>Draw a picture of the items you find that are symmetrical and that are not symmetrical (asymmetrical).</p> <p>Label them (what the item is, is it symmetrical or asymmetrical, number of lines of symmetry).</p> <p><a href="#">Log onto Mathletics and complete your activities.</a></p>	<p><b>Art</b></p> <p>On ABC iview, search the series: “Art with Mati and Dada” and the episode “Giamoco Balla” (or follow the link below) <a href="https://iview.abc.net.au/show/art-with-mati-and-dada">https://iview.abc.net.au/show/art-with-mati-and-dada</a></p> <p>Complete the activity page attached below</p> <p>Note: the first activity is to be completed <b>before</b> viewing the episode.</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Break</b>	Break	Break	Break	Break	Break
<b>Afternoon</b>	<p><b>Geography</b></p> <p>Research Task: What is a “local natural open space”?</p> <p>The following websites may help you answer this question in your books</p> <p><a href="https://www3.epa.gov/region1/eco/uep/openspace.html">https://www3.epa.gov/region1/eco/uep/openspace.html</a></p> <p><a href="https://www.healthyspaces.org.au/site/parks_and_open_space_full_text.php">https://www.healthyspaces.org.au/site/parks_and_open_space_full_text.php</a></p> <p>Name at least two natural open spaces from your local area in your books (websites above provide examples). Then write about:</p> <ul style="list-style-type: none"> <li>- What you know about this place</li> <li>- Its location</li> <li>- Man-made elements that are</li> </ul>	<p><b>Art</b></p> <p>Create your own insect symmetry artwork.</p> <p>Using materials you have at home like pencils, pens, paper, textas, or paint, create an artwork of an insect or animal of your choosing. Try your best to make both sides of the insect or animal match.</p> 	<p><b>Science</b></p> <p>Go outside and observe the natural environment.</p> <p>Standing safely in one spot, close your eyes and listen for the different sounds in the environment around you. Create a labelled diagram of the different sounds you can hear, with you at the centre, like the one below.</p>  <p>I have placed the sounds I heard according to the direction I heard them from in my diagram.</p> <p>Then record your</p>	<p><b>Fitness</b></p> <p>Activities that get your heart rate up are good for your health.</p> <p>Decide on an activity that you can do at home (on your own, with a sibling or parent) that will get your heart rate up for at least 20minutes.</p> <p>Examples: Skipping, running, completing a fitness circuit, playing tip, soccer, kayaking, bike riding...</p>	<p><b>Art</b></p> <p>Earth Art Assemblage</p> <p>Follow the 3 page instructions attached to create an <i>Earth Art Assemblage using special treasures from nature that you can find outside in the wild places near your home.</i></p>

Monday	Tuesday	Wednesday	Thursday	Friday	
	<p>there (path, seats, bins)?</p> <ul style="list-style-type: none"> <li>- Natural elements that are there (water, grass, trees)?</li> <li>- Things you like or dislike about the place</li> <li>- Any other information you know about it</li> </ul>		<p>answers to the following:</p> <ul style="list-style-type: none"> <li>- How many different animals or insects did you hear?</li> <li>- How many man-made noises did you hear?</li> </ul> <p>Do you think you'd hear the same noises at other times in the day? Why/why not?</p>		

# Huntingdon Public School

3-6 Term 2

Weeks 3 and 4

Pack B


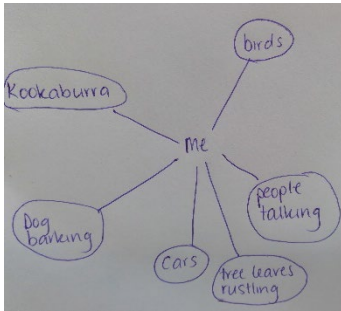


	Monday	Tuesday	Wednesday	Thursday	Friday
	Years 5 and 6 learning at school	Years 3 and 4 learning at school	All years leaning from home	All years leaning from home	All years leaning from home
<b>Morning</b>	<p><b>English</b> Login to Google Classroom to find your spelling list for this week. Complete 2 activities from the spelling contract in your workbook.</p> <p><b>Close Reading</b> <u>Grades 3 and 4:</u> Complete four Close Reading questions in Google Classroom. <u><a href="#">Log onto Literacy Planet and complete your activities.</a></u></p>	<p><b>English</b> Apply your spelling rules in the Pencil Work worksheet provided on Google Classroom.</p> <p><b>Close Reading</b> <u>Years 5 and 6:</u> Find your Close Reading activity on Google Classroom to complete the summary section from yesterday's class activity. <u><a href="#">Log onto Literacy Planet and complete all activities.</a></u></p>	<p><b>English</b> Login to Google Classroom to find your spelling list for this week. Complete 2 activities from the spelling contract in your workbook.</p> <p><b>Close Reading</b> <u>Years 3 and 4:</u> Find your Close Reading activity on Google Classroom to complete the summary section from yesterday's class activity. <u>Years 5 and 6:</u> Complete four Close Reading questions in Google Classroom. <u><a href="#">Log onto Literacy Planet and complete your</a></u></p>	<p><b>English</b> Login to Google Classroom to find your spelling list for this week. Complete 2 activities from the spelling contract in your workbook.</p> <p><b>Close Reading</b> <u>All grades:</u> Complete four Close Reading questions in Google Classroom. <u><a href="#">Log onto Literacy Planet and complete your activities.</a></u></p>	<p><b>Science</b> <b>Topic: Bees</b> 3) Australian native bees</p> <p>Learn more about the variety of native bees we have in Australia. Explore and read the website below: <u><a href="https://www.aussiebee.com.au/">https://www.aussiebee.com.au/</a></u> Read and learn about ten major groups of Australian bees following the link below: <u><a href="https://www.aussiebee.com.au/beesinyourarea.html">https://www.aussiebee.com.au/beesinyourarea.html</a></u> Head back outside to an area that has native and</p>

	Monday	Tuesday	Wednesday	Thursday	Friday
			<a href="#">activities.</a>		<p>exotic flowering plants (the same or different to last week) and see if you can spot any of the ten native bees that you have learnt about.</p> <p>Extra:</p> <ul style="list-style-type: none"> <li>-Create a drawing, painting or sculpture of one of the bees that you have learnt about.</li> <li>-Create a poster or PowerPoint presentation about one of the bee species</li> </ul>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Middle</b>	<p><b>Mathematics</b></p> <p>Watch the following video about regular and irregular polygons  <a href="https://www.youtube.com/watch?v=UeKN5-ogFTs">https://www.youtube.com/watch?v=UeKN5-ogFTs</a>            Record answers to the following in your notebooks</p>	<p><b>Mathematics</b></p> <p>Watch the first 3 minutes of this video on YouTube  <a href="https://www.youtube.com/watch?v=CTDtiXHorgc&amp;t=44s">https://www.youtube.com/watch?v=CTDtiXHorgc&amp;t=44s</a>            Remember to choose a sensible spot to do this activity!            Draw a large circle</p>	<p><b>Mathematics</b></p> <p>Working with a sibling, parent or carer.            Sit back to back, one person is the 'sketcher', the other is the 'describer'. The 'describer' describes a two-dimensional shape (like a triangle or circle) focusing on sides and</p>	<p><b>Mathematics</b></p> <p>Watch this video about angles on YouTube  <a href="https://www.youtube.com/watch?v=9RTM418qfdl">https://www.youtube.com/watch?v=9RTM418qfdl</a>            Record examples of angles you can see around you in your workbook. For example,</p>	<p><b>Art</b></p> <p>Watch the "Art with Mati and Dada", episode "Giamoco Balla" again and complete the activity below  <a href="https://iview.abc.net.au/show/art-with-mati-and-dada">https://iview.abc.net.au/show/art-with-mati-and-dada</a></p>

	Monday	Tuesday	Wednesday	Thursday	Friday
	<ul style="list-style-type: none"> <li>- What are the main elements of a polygon?</li> <li>- What makes a polygon regular?</li> <li>- What makes a polygon irregular?</li> <li>- What is the name of a three-sided polygon?</li> <li>- What is the name of a four-sided polygon?</li> <li>- What is the name of a five-sided polygon?</li> <li>- What is the name of a six-sided polygon?</li> </ul> <p>See if you can find some examples of polygons around you and write them in your book.</p> <p><a href="#">Log onto Mathletics and complete your activities.</a></p>	<p>outside using a range of materials eg skipping rope, chalk. Look at your circle – how round is it? Are any sides wonky? Label parts of your circle: centre, radius, diameter, circumference.</p> <p>What other household items can you use to draw a circle?</p> <ul style="list-style-type: none"> <li>- Are there items that help you draw a symmetrical circle?</li> <li>- Can you draw any other shapes inside your circle?</li> </ul> <p>Take a photo and post it on Class Dojo if you can!</p> <p><a href="#">Log onto Mathletics and complete your activities.</a></p>	<p>angles. The ‘sketcher’ listens to the description and sketches the two-dimensional shape described (make sure you don’t tell them what the shape is! For example, describe the lines, are they diagonal, curved, horizontal, do the lines meet at a point?).</p> <p>Check to see if the drawing you described looks the same as the shape you were describing. What worked well? What can you improve on next time?</p> <p><a href="#">Log onto Mathletics and complete your activities.</a></p>	<p>the corners of a book are 90° angles.</p> <p>If you can, take some photos of angles you can see around you and upload them to Class Dogo.</p> <p><a href="#">Log onto Mathletics and complete your activities.</a></p>	<p>Make your own ‘Futurism’ artwork like ‘Dynamism of a dog on a leash’. Select a toy with simple moving parts, for example, a doll with moving arms and legs, a toy truck that rolls and tips. Firstly, set the toy up in its beginning position and draw. Then move the toy and its moving parts a little, and draw the new image overlapping with the first one. Repeat this step a few more times to create an artwork that shows the movement of your toy.</p>
<b>Break</b>	Break	Break	Break	Break	Break
<b>Afternoon</b>	<p><b>Geography</b></p> <p>Research Task: What is a “local natural</p>	<p><b>Art</b></p> <p>Create your own insect symmetry artwork.</p>	<p><b>Science</b></p> <p>Go outside and observe the natural environment.</p>	<p><b>Fitness</b></p> <p>Activities that get your heart rate up are good for</p>	<p><b>Art</b></p> <p>Found Object Stencils</p>



Monday	Tuesday	Wednesday	Thursday	Friday
<p>open space”?</p> <p>The following websites may help you answer this question in your books</p> <p><a href="https://www3.epa.gov/region1/eco/uep/openspace.html">https://www3.epa.gov/region1/eco/uep/openspace.html</a></p> <p><a href="https://www.healthyplaces.org.au/site/parks_and_open_space_full_text.php">https://www.healthyplaces.org.au/site/parks_and_open_space_full_text.php</a></p> <p>Name at least two natural open spaces from your local area in your books (websites above provide examples). Then write about:</p> <ul style="list-style-type: none"> <li>- What you know about this place</li> <li>- Its location</li> <li>- Man-made elements that are there (path, seats, bins)?</li> <li>- Natural elements that are there (water, grass, trees)?</li> </ul>	<p>Using materials you have at home like pencils, pens, paper, textas, or paint, create an artwork of an insect or animal of your choosing. Try your best to make both sides of the insect or animal match.</p> 	<p>Standing safely in one spot, close your eyes and listen for the different sounds in the environment around you. Create a labelled diagram of the different sounds you can hear, with you at the centre, like the one below.</p>  <p>I have placed the sounds I heard according to the direction I heard them from in my diagram.</p> <p>Then record your answers to the following:</p> <ul style="list-style-type: none"> <li>- How many different animals or insects did you hear?</li> <li>- How many man-</li> </ul>	<p>your health.</p> <p>Decide on an activity that you can do at home (on your own, with a sibling or parent) that will get your heart rate up for at least 20minutes.</p> <p>Examples:</p> <p>Skipping, running, completing a fitness circuit, playing tip, soccer, kayaking, bike riding...</p>	<p>Follow the instructions on the attached document and create some “Found Object Stencils” using <i>treasures from nature</i> and ink or paint in a spray bottle.</p>

Monday	Tuesday	Wednesday	Thursday	Friday	
	<ul style="list-style-type: none"><li>- Things you like or dislike about the place</li><li>- Any other information you know about it</li></ul>		<p>made noises did you hear?</p> <ul style="list-style-type: none"><li>- Do you think you'd hear the same noises at other times in the day? Why/why not?</li></ul>		

Wednesday 29 March, 2020

Upper primary

**Program:** Art With Mati And Dada

**Episode title:** Giacomo Balla

**Time:** 10:35am on ABC ME

**About:** Mati and Dada run smack into a Futurist Banquet of the senses.



**Before the episode:**

1. **Brainstorm:** Think of all the different types of transport that people have used throughout history.
2. **Draw:** Choose one mode of transport and focus on a moving part, for example, the wheel of a bike spinning or the legs of a horse in motion. Sketch the part you have chosen in your workbook or on a piece of paper. When drawing, consider how the object moves and what it might look like in motion.



**During the episode:**

1. Write and draw in the boxes below information about the artist Giacomo Balla and the artworks he created.

**Giacomo Balla**

**Artworks**

# PROJECT 38: EARTH ART ASSEMBLAGE

Assemblage is the three-dimensional version of collage. Instead of using flat, cut-out images glued together to make a collage, you use found objects of all different shapes and sizes to make an assemblage. Some assemblages are freestanding sculptures made of different connected items, some are made by gluing things to a flat surface, and others are made inside boxes that hang on the wall. This project uses special treasures from nature that you can find outside in the wild places near your home. Your "canvas" will be a flat piece of ground.

One of the beautiful things about making earth art assemblages is that you don't need any special tools or materials to do it. The nature of this kind of art is that it is temporary. A gust of wind could come and change the whole thing, and that is just fine! This project helps remind us to enjoy the act of being creative and not be too attached to the outcome. When you make an earth art assemblage, you partner up with the greatest artist of all, Mother Nature.

- CHALLENGE LEVEL**
- MATERIALS**
- Found objects (see list of nature treasures)
- TOOLS**
- Pruners (optional)



Earth art assemblages can be made spontaneously or they can be planned in great detail.



**TIP:** please don't pull up whole plants for this. There is no need to kill a plant for this project. Only use flowers if there are a lot of the same species living there. There are a lot of endangered flowers that are beautiful works of art just as they are.

### 1: FIND YOUR TREASURES

Go somewhere where you can find interesting nature treasures, where you can collect at least a couple handfuls of each thing. Think of this as a painting, except your colors are "nature treasures" instead of paint. If you only have one of any particular nature thing, it's like only being able to make one brushstroke of that color with your paintbrush. So bring a bag and collect sets of things, such as blades of grass, tiny pebbles, seeds, stones, dead twigs, acorns, leaves, sand, seashells, soil, feathers, whatever you can find that is interesting to you. The more selections you have, the more "colors" you can "paint" with!

### 2: PICK YOUR SPOT

Choose a place to work and then give your assemblage "canvas"—a shape. Place sticks in a rectangle or square outline (like a regular piece of paper) or make a circle or another shape out of any other material you want. The inside of that shape is where you will make your assemblage.

### 3: SET UP YOUR PALETTE

Make piles of all the different objects that you collected. Put them off to the side where you can see them and easily reach them. This will help you make creative decisions as you work.



Use each of your materials to make lines. Think of it like a "stack."



Experiment with how to arrange your materials to play with their colors and textures.

### 4: MAKE LINES

Play around with each special thing you collected. Make each of them into different kinds of lines by setting them up in a row. Some things will make thin lines if they are arranged in a certain way, and thick lines if they are set up in a different way. These lines can squiggle, bend, curve, or be straight—straight—It's up to you! Use pruners if you need to cut your materials.

### 5: MAKE SHAPES

Now make some of these lines into shapes (make circles and squares with others). Use each of your nature treasures to "color" inside those shapes. Fill the whole space inside your "canvas" with the materials you collected. If you need to make lines that are bigger, no problem. Lines can be made from long pieces of material. Experiment, so play with different different patterns and designs!

## Make Your Own Rules

Remember that an assemblage doesn't have to be flat, like a painting. You can make one that has groups of things stacked up or sticking out of the ground. You can build your assemblage into a sculpture that is as tall as you are. And who says you have to build on the flat ground? You can make an assemblage on the side of a tree. You are the artist and you can make up your own rules!

# PROJECT 31 FOUND OBJECT STENCILS

## FOUND OBJECT STENCILS

A fancy art term for stenciling with three-dimensional objects is *aerography*. This technique uses ink or paint to spray around an object to make super-unique stencil effects.

One of the really cool things about aerography is the variety of lines and edges that you can make. Sometimes you end up with a realistic image of the object, and other times you get a more abstract and dreamy impression. This is probably why it was popular with some surrealist painters in the 1900s.

These can be flat, like leaves, or whatever-shaped, like whatever. With a little practice you will know how much fun it is to experiment with the endless possibilities of stenciling with found objects.

### CHALLENGE LEVEL



- MATERIALS**
- Treasures from nature
  - Newspaper
  - Paper
  - Ink or paint (see Projects 3, 4, 17, or 18)

- TOOLS**
- Spray bottle



Found stencils and the things they make.



Objects can be flattened for reuse in Projects 4 and 17.

### 1. GO ON A TREASURE HUNT

Collect interesting things from outside. Bring a bag with you and put a bunch of different things in it. Keep your eyes out for pine cones, leaves, flowers, sticks, twigs, feathers, and other things with interesting shapes. Just don't pull a whole ant out of the ground! You don't need to kill anything for this project. Bring your treasures back to your work area.

### 2. SET UP YOUR WORK AREA

Use some newspaper as a tablecloth to make cleanup easier later. Now put a piece of paper on top of the newspaper.

### 3. LOAD THE SPRAY BOTTLE

Put some ink into the spray bottle. If the ink has a lot of pigment in it, pour it through



a fine filter (like a bandana or an old T-shirt) first. Also, if the ink is thick like syrup, add a little bit of water to thin it out. This is true for paint too.

### 4. ARRANGE THE OBJECTS

Put the nature treasures on the sheet of paper and spray them with ink. Spray from different directions to capture more details in your image. Lift up your objects to see your stencil image!

**TIP:** When spraying paint onto a stencil object, lay around with low, close-together strokes. If it's close, the lines will be hard and crisp. But if the object is up off the paper a little bit, the lines will be soft and diffused.

## Playing Around: Multimedia Stenciling

Use some flattened leaves to make stencil art. Arrange the leaves on the paper, however you want, with some facing top up, and others with the underside facing up. Use a spray bottle to ink them. Now carefully turn over a leaf and print its ink in its own stenciled spot. Do this with other leaves and see what kind of cool patterns you can make!

